LA Academy Middle School

Board District 7 (Vladovic) | Local District 5 (Martinez)

RATIONALE

- This is a very well-written plan that clearly addresses the concerns of the school and problems of past performance, as well as strategies for improvement. The team focuses on identifying and implementing standards to improve instruction and have begun to show success already at the school. The school showed a 44 point increase in API last year. In Algebra 1, performance increased from 18% to 27%.
- Priorities identified for the school are strategic, differentiated standards-based instruction, closing the achievement gaps for English Learners as well as students with disabilities, and improving English language proficiency as measured by the CELDT and increase reclassification rates.
- Student academic achievement will be supportive through strategies such as SDAIE, flexible grouping, writing across disciplines, interactive notebooks, and culturally relevant and responsive education. Furthermore, 8th graders will receive exploratory classes help them think about high school.
- Using the Adaptive Schools initiative and working in collaboration with WestEd and Local District 5, the school proposes to work towards developing a true "community schools" culture in their neighborhood with the feeder elementary and high schools.
- Support will be provided for new teachers and Tuesday professional development time will be used as an opportunity for common planning and developing common formative/summative assessments. The writing team includes many accomplished individuals and the commitment of the administrator to harness the capacity of the teacher leaders at the site.
- A shared decision making council will ensure parents are involved with the school. Parents are also offered a well-developed volunteer program and weekly workshops in the parent center.

NEXT STEPS

- Approval is contingent upon the enactment by UTLA of all waivers requested by the design team.
- Further details regarding upcoming support activities including, but not limited to scheduling follow-up parent meetings, dates of upcoming workshops, implementation support over the summer, etc., will be communicated to the team by the PSC Team in the coming weeks.